

Assistive Technology Implementation and Evaluation Plan Summary

Student's Name: _____ **Date:** _____

Planning and Implementation Team Members: _____

STEPS	QUESTIONS	PLANS
1	<ul style="list-style-type: none"> Identify the skill(s) to be targeted and activities that provides the opportunity for skills to be developed and used. <ul style="list-style-type: none"> <i>Immediately useful, frequently appropriate</i> <i>Who's involved? What environments?</i> 	
2	<ul style="list-style-type: none"> Identify existing barriers that make performance of this skill or participation in these activities difficult or impossible. 	
3	<ul style="list-style-type: none"> Identify assistive technology tools that will be used (or tried) to remove barriers to performance and enhance the student's ability to develop target skills within the activity. <ul style="list-style-type: none"> <i>provide viable options for performance</i> 	
4	<ul style="list-style-type: none"> Determine additional strategies, accommodations, or modifications that will be used to encourage the student's involvement in the activity to be more active and powerful. 	
5	<ul style="list-style-type: none"> Determine when and how tools and strategies will be used within the activity. <ul style="list-style-type: none"> <i>Under what conditions? When what happens?</i> 	
6	<ul style="list-style-type: none"> Describe cues to be used to support student learning and success. <ul style="list-style-type: none"> <i>Most to least, least to most, simultaneou, etc.</i> 	
7	<ul style="list-style-type: none"> Describe the major area(s) of expected change (<i>Communication, participation, productivity</i>) and the in which performance is expected to change (<i>independence, rate, accuracy, quantity, frequency, spontaneity, duration, etc.</i>) 	
8	<ul style="list-style-type: none"> Describe what successful participation in this activity or use of this skill "looks like" for this student. <ul style="list-style-type: none"> <i>What is the minimum performance criterion for success?</i> 	
9	<ul style="list-style-type: none"> What factors might undermine reaching success? <ul style="list-style-type: none"> <i>How will they be captured in the data?</i> 	
10	<ul style="list-style-type: none"> Determine how, when, and by whom data will be collected analysis as evidence of change. <ul style="list-style-type: none"> <i>What will it take to convince you and others?</i> 	
11	<ul style="list-style-type: none"> Develop Action Steps and put the plan in place. 	
12	<ul style="list-style-type: none"> Review and modify implementation as indicated by data. <ul style="list-style-type: none"> <i>If change in the plan is indicated, is it in the tool(s), the strategies, the cues or the skills and tasks, or other dimensions?</i> 	